Course Title: Antepartum Observation and Charting
Credits: 0.5

Course Description: This course teaches observation and charting of the antepartum period. Basics of charting are covered, including legal considerations. How to chart client’s subjective experiences and the provider’s objective findings, the assessment of these findings, and the importance of formulating a care plan based on these findings. Charting of maternal risk at each visit, of telephone consults and follow-up, and of risk findings requiring physician consult or transfer are also covered. This course uses current research in midwifery and obstetrics to broaden the student’s understanding of the following NARM skills and MANA core competencies learned under clinical supervision:

NARM Skills
I. Midwifery Counseling, Education and Communication
   (3) I C. Provides education and counseling based on maternal health/reproductive/family history and on-going risk assessment
   (7) - I G. Applies the principles of informed consent
II. General Healthcare Skills
   (65) - III A. Obtains and maintains records of health, reproductive and family medical history
   (66) - III *B. Performs an initial history and physical examination including vital signs
   (74) - III *G. Performs routine prenatal physical exams
   (75) - III H. Evaluates laboratory and medical records from other practitioners
   (76) - III I. Obtains assistance evaluating laboratory and medical records from other practitioners
   (77) - III J. Records results of the examination in the prenatal records

Learning Activities:

A. Student reads appropriate sections from the Learning Materials/Resources.

B. Student answers the questions listed in the Learning Objectives by researching the Learning Materials/Resources for the course and correctly cites the sources and page numbers for each of their answers.

C. Student presents answers the questions listed in the Learning Objectives for review by preceptor.

D. Student participates in preceptor elaboration/discussion of Learning Objectives.

E. The student must research, prepare & present a summary of current best midwifery care/practices appropriate to the topic of the course from a current journal article/study, less than 5 years old.
F. Recommended Role-playing and/or Clinical Interactions

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course.

Activities specific to NARM skills learned in this section:

i. Create a model chart:
   a. Design a prenatal page
   b. Design a medical history/physical exam page
   c. Design a narrative page
   d. Create a way to organize and reference a client’s personal information in the chart
   e. Create a system for recording lab results

ii. Practice charting a student or preceptor’s medical history, reproductive history, birth history, family history and social history.

iii. Observe a prenatal and practice charting what you heard during the appointment. Show this to your preceptor and have them evaluate your charting

iv. Practice doing a chart review with your preceptor or fellow student. Observe how the organization of the information in the chart effects the way that you are able to efficiently review the chart

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.


5. MEAC Abbreviated NARM Skills Form:

6. MEAC Essential Competencies:
7. Midwives Model of Care®: [http://cfmidwifery.org/mmoc/brochures.aspx](http://cfmidwifery.org/mmoc/brochures.aspx)

8. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care: [https://www.midwiferycollege.edu/resources-national-college-of-midw](https://www.midwiferycollege.edu/resources-national-college-of-midw)

**Evaluation Tools / Methods:**

Minimum passing grade for each course is a cumulative 80% / B-.

Students and preceptors are encouraged to work together until the student masters the information.

Final grade for the course is based on preceptor evaluation of the following:

A. Learning Objectives count for 50% of the final grade.

The preceptor evaluates each answer based on three elements:

1. Answers should reflect a thorough review of current literature regarding best current practices in midwifery care.
2. Each answer should be formed in the student’s own words or paraphrased from the text. The answer should be minimal, not a re-write of the entire text, but enough to show appropriate comprehension of the learning objective.
3. Student identification of sources and page numbers for each of the Learning Objectives. (Preceptor should do a random check to determine that sources cited are correctly identified.)

B. Enrichment Activities, including research essays and summaries of articles: 20%

C. Discussions: 15%

D. Tests and Exams: 15%

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**Course credit:**

One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

**Learning Objectives:**

A. The student must research, prepare & present a summary of an aspect of current best midwifery care/practices appropriate to the topic of the course from a current journal article/study.

B. Student answers the questions below and cites the sources and page numbers.

1. Describe the purposes of keeping a chart. Explain in what way a chart guides
how a practitioner gives care.

2. Discuss what the midwife will observe about the mother aside from the detailed physical examination to help detect additional needs the mother may have.

3. Explain why a chart is never erased with white out or liquid paper and why every entry should be signed.

4. Explain in what way the chart is a legal document.

5. Describe how the mother's subjective findings are charted.

6. Describe how the practitioner's objective findings are charted.

7. Discuss how the assessments of these findings are charted.

8. Discuss the importance of making a plan based on the assessment of findings.

9. Describe how you would chart the mother's risk status at each visit.

10. Discuss how you would chart a risk that requires physician referral and the follow-up.

11. Explain how you would chart a complaint that you have counseled for by telephone and how you would chart the follow-up.

12. Name the elements that should always be included when charting a treatment for a specific condition.

13. Describe the GP used to chart a women's history of pregnancies and births.

14. Describe the TPAL system of pregnancy history.

15. Discuss what essential information should obvious on the prenatal record form.

16. Discuss details that you would include when charting a client's birth history/history of previous pregnancies.

17. Discuss the details that you would include when charting a client's gynecological history.

18. Discuss the details that you would include when charting a client's menstrual history.

19. Discuss the elements of a chart that deal with prenatal exposure. What exposures are important to include in the prenatal record?
20. Discuss the details that you would include when charting a client’s medical history.

21. Discuss the details that you would include when charting a client’s family history.

22. Discuss how to chart a physical exam

23. Discuss how to chart a pelvic exam and pelvimetry

24. Discuss the importance of consent forms for any test or procedure offered during the prenatal period. How do these forms help inform clients and protect midwives?

25. Discuss when it is important to obtain medical and lab records from other practitioners

26. Discuss an appropriate plan of action for interpreting medical or lab records that are outside of a midwives scope of practice.

27. Discuss how a chart is useful when referring clients to other practitioners

28. Describe the HIPPA regulations as they refer to midwifery home-based practice.

29. Discuss the importance of charting in a practice of many midwives.

30. Discuss the elements that should be charted at a routine prenatal appointment.

31. Discuss the benefits of chart review as a client comes into her birth “window”.

32. List the shorthand expression of 5 common terms used in charting.