

Record of Initial Prenatal Visits (20 Required)

Student's Name: _____

	Client's Code / Initials	Date of Exam	Preceptor Name	Preceptor's Signature
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Instructions: The student must perform the clinical skills in the capacity of a primary midwife, to the level of mastery*, all while under the direct supervision* of the preceptor. These clinicals are logged on Clinical Record Sheets and are signed off by the preceptor who directly supervised the experience. Student submits updated forms at the end of each trimester to document progress. Student's and Preceptor's care at the encounter must be reflected on the client's chart via name or initials, in case of An Initial Prenatal consists of most of the following, but is not limited to: Preparation, chart review, intake interview, history (medical, gynecological, family) and a complete physical examination, any necessary labwork, education and counseling, charting, and cleanup. These items may take place over several visits, but are counted by the student as one Initial Prenatal. *Mastery of a clinical skill consists of the competent and confident provision of safe, evidence-based midwifery care for the individual Clinical Skills including: Etiology, sequelae, appropriate management and follow-up for the individual patient, appropriate times and reasons for consult and referral, access to relevant resources and information, complete, thorough and timely record keeping, appropriate, professional, and compassionate management of every task involved, receptiveness and responsiveness to patient's concerns, explanation of midwifery decisions and actions as they relate to possible outcomes and their wider impact, based on the Midwives Model of Care®.

*Supervision: The preceptor must be in direct supervision of this activity: This means the preceptor was present and in control at all times during the entire activity, catalyzed the important decision making processes, elicited the student's rationales for her/his decisions, and oversaw the student's charting.