

## Course Title: MOD5-MW340-Postpartum Observation & Charting

**Credits:** 0.50

**Course Description:** In this course, the student learns how to evaluate the physiologic and anatomical changes of the mother in the postpartum period, as well as her behavioral and psychological responses to childbearing. Students learn the rationale and appropriate measurement of postpartum vital signs, the importance of chart review and history review at this stage, the charting of additional history, physical and pelvic status, and consults and referrals, and the creation of a postpartum management plan. Evaluation of family planning methods and contraindications are also covered.

### Learning Objectives:

A: Student will be able to answer the Study Questions (below).

B: Student will be able to demonstrate thorough knowledge of the Clinical Skills required for this course (below).

C: Student will demonstrate thorough knowledge of the MANA Core Competencies for Midwives required for this course (below).

D: Student will be able to demonstrate knowledge of any new information in the area of study.

### Learning Activities:

I. Student Reads required texts.

II. Student Completes study questions.

III. Preceptor elaborates on study questions.

IV. Clinical Skills and Core Competencies training consists of the following (may take place at clinical visits or at childbirth education classes):

1. Preceptor Explanation of	Safe, evidence-based midwifery care for the individual Clinical Skills and Core Competencies including etiology, sequelae, appropriate management and follow-up for the individual patient, appropriate times and reasons for consult and referral, access to relevant resources and information, complete, thorough and timely record keeping, appropriate, professional, and compassionate management of every task involved, receptiveness and responsiveness to patient's concerns. The Explanation will include a discussion of midwifery decisions and actions as they relate to possible outcomes and their wider impact, based on the Midwives Model of Care®.
2. Preceptor Demonstration of	
3. Student Practice of	
4. Student Demonstration of	

V. Student researches and presents to the preceptor relevant latest developments in academic and clinical midwifery as relevant to the subject.

VI. Student/Preceptor discussion.

VII. Role-playing and Clinical Interactions: practice clinical interactions, assist with actual clinicals.

### Learning Materials / Resources:

(Please use textbooks less than 5 years old, or most recent edition)

1. Frye, Anne. Holistic Midwifery: A Comprehensive Textbook for Midwives in Homebirth Practice, Vol. 2: Care of the Mother and Baby from the Onset of Labor Through the First Hours After Birth. Labrys Press. 2004.
2. Weaver, Pam and Evans, Sharon K. Practical Skills Guide for Midwifery, 4<sup>th</sup> Edition. Morningstar Publishing Co. Wasilla. 2007.
3. MEAC Abbreviated NARM Skills Form.
4. MANA Core Competencies for Midwives
5. Midwives Model of Care®.
6. Internet links as needed for latest developments in midwifery care:  
[The Cochrane Collaboration](#)  
[EBSCO](#)  
[National Library of Medicine](#)  
[PubMed](#)  
[Medline](#)  
[SCIRUS](#)  
[Medscape](#)  
[World Health Organization](#)

### **Evaluation Tools / Methods:**

1. Answers to study questions: Student must achieve at least 80% correct to pass. The preceptor evaluates each answer for correctness and explains the questions that were incorrect. This counts for 85% of the final grade.
2. Clinical Skills: Student must demonstrate thorough knowledge of each skill. This counts for 5% of the final grade. *Academic courses CAN be completed without the student achieving "mastery" of each skill*, however the skills on the MEAC Abbreviated NARM Skills Form (which is a separate requirement) are not filled in until the student achieves Mastery\* of the skill.
3. MANA Core Competencies: Student's ability to apply MANA Core Competencies for Midwives in discussion to simulated and real-life situations. This counts for 5% of the final grade.

Evaluation of NARM Skills and MANA Core Competencies: The student demonstrates thorough knowledge to the satisfaction of the preceptor in the following areas:

*\*The student will be able to, in accordance with safe, evidence-based midwifery care, explain the condition, verbalize etiology and sequelae, verbalize appropriate management for the individual patient, follow up appropriately, consult and refer appropriately, access resources and information, accomplish complete, thorough and timely record keeping, appropriately manage every task involved correctly, professionally, and compassionately, while being receptive and responsive to patient's concerns. She/he will be able to explain her decisions and actions as they relate to possible outcomes and their wider impact.*

4. Student presentation of new information in area of study. The preceptor evaluates the correctness of the information presented. This counts for 5% of the grade.

## Study Questions

### Immediate Postpartum

1. Discuss when and which vital signs should be evaluated and charted postpartum and why.
2. Discuss what physiologic and anatomic changes should be evaluated and charted postpartum and why. What is the timing of these evaluations?
3. Discuss what behavioral and psychological responses to childbearing should be evaluated and charted and why. What is the timing of these evaluations?
4. Discuss the purpose of chart review in postpartum management. What is the timing of this?
5. Discuss the purpose of history review in postpartum management; what details should be reviewed in particular and why?
6. Discuss the purpose of developing a management plan postpartum based on the above. What is the timing of this plan, what elements are included, and how is the management plan charted?

### 2-6 Weeks Postpartum

7. Discuss the rationale for reviewing the entire chart and history to date and how this is charted.
8. Explain what additional history is evaluated and charted and why.
9. Explain why screening for contraindications to any methods of family planning is carried out and how is this charted.
10. Describe what additional specifics in the physical and pelvic status are evaluated and charted and why.
11. Explain how consults and referrals are charted and what the follow-up is for charting these.

## Clinical Skills (NARM Skills)

**I. Midwifery Counseling, Education and Communication**

- (1)-I A. Provides interactive support and counseling and/or referral services to the mother regarding her relationships with her significant others and other healthcare providers
- (2)-I B. Provides education, support, counseling and/or referral for the possibility of less-than-optimal pregnancy outcomes
- (3)-I C. Provides education and counseling based on maternal health/reproductive/family history and on-going risk assessment
- (5)-I E. Educates the mother and her family/support unit to share responsibility for optimal pregnancy outcome
- (6)-I F. Educates the mother concerning the natural physical and emotional processes of pregnancy, labor, birth and postpartum
- (7)-I G. Applies the principles of informed consent
- (8)-I H. Provides individualized care
- (9)-I I. Advocates for the mother during pregnancy, birth and postpartum
- I J. Provides education, counseling and/or referral, where appropriate for:
  - (10)-I J 1. Genetic counseling for at-risk mothers
  - (11)-I J 2. Abuse issues: emotional, physical and sexual
  - (13)-I J 4. Diet, nutrition and supplements
  - (14)-I J 5. Effects of smoking, drugs and alcohol use
  - (15)-I J 6. Situations requiring an immediate call to the midwife
  - (16)-I J 7. Sexually transmitted diseases
  - (17)-I J 8. Complications
  - (18)-I J 9. Environmental risk factors
  - (19)-I J 10. Newborn care including normal/abnormal newborn activity, responses, vital signs, appearance, behavior, etc
  - (20)-I J 11. Postpartum care concerning complications and self-care

**II. General Healthcare Skills**

- II D. Demonstrates the use of instruments and equipment including:
  - (25)-II D 2. Bag and mask resuscitator
  - (26)-II D 3. Blood pressure cuff
  - (32)-II D 9. Hemostats
  - (37)-II D 14. Needle and syringe
  - (38)-II D 15. Scissors (all kinds)
  - (39)-II D 16. Single dose ampule
  - (40)-II D 17. Speculum
  - (41)-II D 18. Stethoscope
  - (42)-II D 19. Suturing equipment
  - (44)-II D 21. Thermometer
  - (45)-II D 22. Urinalysis strips
  - (46)-II D 23. Urinary catheter
  - (47)-II D 24. Vacutainer/blood collection tube
  - (48)-II D 25. Vaginal culture equipment

**V. Postpartum**

- (131)-V A. Performs postpartum reevaluation of mother and baby at appropriate intervals
- (132)-V B. Completes the birth certificate

- (133)-V C. Provides contraceptive education and counseling
- (134)-V D. Assesses for and treats jaundice
- (135)-V E. Provides direction for care of circumcised and uncircumcised penis
- (136)-V \*F. Performs thorough and appropriate maternal four- to six-week postpartum check-up
- (137)-V G. Knows treatments for sore nipples
- (138)-V H. Knows treatments for mastitis
- (139)-V I. Knows breastfeeding referral resources

## Core Competencies (MANA Core Competencies for Midwives)

### **I. Guiding Principles of Practice.**

**The midwife provides care according to the following principles:**

- 1 H. Midwives recognize the empowerment inherent in the childbearing experience and strive to support women to make informed decisions and take responsibility for their own well-being.
- 1 J. Midwives synthesize clinical observations, theoretical knowledge, intuitive assessment and spiritual awareness as components of a competent decision making process.
- 1 K. Midwives value continuity of care throughout the childbearing cycle and strive to maintain continuous care within realistic limits.
- 1 L. Midwives understand that the parameters of “normal” vary widely and recognize that each pregnancy and birth is unique.

### **II. General Knowledge and Skills**

**The midwife provides care incorporating certain concepts, skills and knowledge from a variety of health and social sciences including, but not limited to:**

- 2 C. Community standards of care for women and their developing infants during the childbearing cycle, including midwifery and bio-technical medical standards and the rationale for and limitations of such standards
- 2 E. Significance of and methods for documentation of care through the childbearing cycle.
- 2 F. Informed decision-making.
- 2 L. Knowledge of common medical terms.
- 2 M. The ability to develop, implement and evaluate an individualized plan for midwifery care.
- 2 N. Woman-centered care, including the relationship between the mother, infant and their larger support community.
- 2 O. Knowledge and application of various health care modalities as they apply to the childbearing cycle

### **III. Care During Pregnancy**

**The midwife provides health care, support, and information to women throughout pregnancy. She determines the need for consultation or referral as appropriate. The midwife uses a foundation of knowledge and/or skill which includes the following:**

3 B. Education and counseling for the childbearing cycle

#### **IV. Care During Labor, Birth and Immediately Thereafter**

**The midwife provides health care, support, and information to women throughout labor, birth and the hours immediately thereafter. She determines the need for consultation or referral as appropriate. The midwife uses a foundation of knowledge and/or skill which includes the following:**

4 B. Parameters and methods for evaluating maternal and fetal well-being during labor, birth and immediately thereafter, including relevant historical data.

4 D. Emotional responses and their impact during labor, birth and immediately thereafter.

4 E. Comfort and support measures during labor, birth and immediately thereafter.

4 J. Causes of, evaluation of and appropriate treatment for variations which occur during the course of labor, birth and immediately thereafter.

4 K. Emergency measures and transport procedures for critical problems arising during labor, birth or immediately thereafter.

4 N. Evaluation and care of the perineum and surrounding tissues.

#### **V. Postpartum Care**

**The entry-level midwife provides health care, support and information to women throughout the postpartum period. She determines the need for consultation or referral as appropriate. The midwife uses a foundation of knowledge and/or skill, which includes, but is not limited, the following:**

5 A. Anatomy and physiology of the mother during the postpartum period.

5 B. Lactation support and appropriate breast care including evaluation of, identification of and treatments for problems with nursing.

5 C. Parameters and methods for evaluating and promoting maternal well-being during the postpartum period.

5 D. Causes of, evaluation of, and treatment for maternal discomforts during the postpartum period.

5 E. Emotional, psychosocial and sexual variations during the postpartum period. Maternal nutritional requirements during the postpartum period including methods of nutritional evaluation and Counseling.

5 F. Causes of, evaluation of, and treatments for problems arising during the postpartum period.

5 G. Support, information and referral for family planning methods, as the individual woman desires.